# making space for sand

# Building Community Resilience on a Dynamic Coast by Making Space for sand

An introduction to the project and its research outcomes

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Flood and coastal resilience innovation programme

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## Content

**1. Introduction to FCRIP** 

2. Overview of the MS4S project

**3. Scientific learning and innovation** 



# **Introduction to FCRIP**





## What is FCRIP?



# **Overview of the Making Space for Sand Project**

## What is Making Space for Sand

The Making Space for Sand project aims to encourage the more sustainable use and development of the coastal fringe, to consider the longer term social, economic implications of coastal change.

This will be achieved by:

- Using science to better understand coastal change in response to rising sea levels and storm events.
- Maintaining and restoring healthy, biodiverse coastal dunes systems.
- Stimulating more informed, empowered, prepared and resilient coastal communities.
- Work with landowners, communities and volunteer groups and taking them on the journey with us, embedding ownership and understanding of coastal adaptation.
- Identifying, and where possible delivering, adaptation interventions to develop a more sustainable coastline.

## Who Is MS4S (Partnership)?



- Project lead
- Visualisations & Exhibition space
- Co-ordinating adaption interventions
- Data collection, storage and interpretation
- CoastSnap
- Website host





- Data collection
- process modelling
- Geomorphological learning

- Ecological surveys
- Beach Dune Management Plans
- Community empowerment (Your Shore Network)







- Community empowerment
- Action & Adaptation Plans
- MS4S short film

## Where is it being delivered?



### **Example of Outcomes**







2050: Based on a 'Do Nothing Senard'





Friends of Par Beach

## **Potential Adaptation Interventions**



Close beach carpark and allow natural sand accumulation in area.

Provide barriers to restrict vehicular access onto the beach and limit sand and water ingress onto highway.

Work with visitor centre to secure alternative location.

Use space to provide community infrastructure and space for vulnerable community buildings.

Work with RNLI, Surf Lifesaving Club and local landowners to secure alternative location for club building.

Move permanent trade pitches from river edge to alternative location.

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Work with community in lower lying area to develop flood resilience.

# **Scientific Learning and Innovation**

#### **Background - motivation**



#### North Cornwall's dune systems - current knowledge



Change in dune sediment volume in m<sup>2</sup> per year



(Masselink G. et al., 2022)

#### **Dune evolution – dune roll-over**



#### **Diversity of the Cornish dune systems**



(Masselink G. et al., 2022)

#### **Modelling dune evolution – Equilibrium approaches**



$$R = S \frac{W_*}{h_* + B}$$

#### 'Standard' Bruun Rule

$$R = S \frac{W_* + V_D/S}{h_* + B}$$

#### Bruun rule with onshore transport

#### **Modelling dune evolution – Rules-based approach**



#### Modelling dune evolution – Aeolian sediment transport



#### Innovative dune evolution modelling



#### **Data Collection**



#### Learning outcomes

- Gain unprecedented understanding of how coastal dune systems respond to forcing.
- Raised awareness of the physical impacts of SLR on coastal dune systems.
- Identify **adaptation options** to increase coastal resilience.
- Pursue sustainable climate adaptation strategies acceptable to coastal communities.





## THERE COMES A **TIME** WHEN THE **RISK** OF **DOING** NOTHING BECOMES THE GREATEST RISK OF **ALL**.

SYRIL KARN

# Syril Karn: Andor. S1. Ep2

# making space for sand

# Thank you

If you have any questions or comments

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